THE 72 PROFILES OF HUMAN DESIGN

A Mapping of Human Personality and Motivation



MANU

The 72 Profiles of Human Design

By Dawone “Manu” Cornish

About this sample

This excerpt from the revised 207-page book includes the copyright note, About This Work, the lookup instructions, the first finder page, the 1/3 chapter overview, and one complete entry.

Entry 01 in full

The person who wants to get to the bottom of things
Profile 1/3
Personality Color 1 Fear · Design Color 1 Appetite

Reading the excerpt

Original book pages 3, 5, 11, 12, and 18-21 are retained. References to other pages and entries refer to the full book. This sample is not the complete finder or the complete book. Only links to included material remain active.

This work explores Human Design for study, reflection, and personal observation. Its descriptions are not scientifically established classifications of personality or physiology. It is not medical advice and does not prescribe a dietary regimen or individualized medical treatment.

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The original interpretations, everyday illustrations, and editorial arrangement in this edition are the work of Dawone “Manu” Cornish.

The everyday situations illustrate the author’s synthesis. They are not presented as documented individual case histories.

The psychological and physiological ideas discussed here are explored within the Human Design framework, for study and personal observation.

This book is intended for study, reflection, and personal observation. It does not prescribe a dietary regimen or individualized medical treatment.

THE INDIVIDUAL EXPERIENCE

About This Work

My interest in Human Design has always returned to what makes us different, even when so much of our human experience is shared. We have a common human architecture, yet the qualities through which we think, participate, and encounter one another can give each life a different character. Understanding those differences has been the continuing concern of my work.

The 72 Profiles of Human Design grows out of nearly two decades of studying, observing, and applying the Human Design System, alongside other approaches to human nature, consciousness, and the relationship between mind and body. The interpretations and practical illustrations in these pages reflect that continuing study and its application to ordinary human experience.

The Science of Human Differentiation provides a framework for examining those distinctions at progressively finer levels. This book brings together Profile, Personality Color, and Design Color to examine the relationship between the conscious personality and the unconscious body. Their combination helps us consider the role a person encounters in life, the interest beneath their thinking, and the physical conditions through which they participate.

Each description is a generalization within a detailed system of classification. Its expression also involves the wider BodyGraph, the deeper subdivisions of Color, and the circumstances of an individual life. A reader may recognize something familiar while finding that another passage requires more observation or a fuller understanding of the person.

These interpretations are offered as a framework for study, reflection, and personal observation. They describe the mechanics proposed within Human Design rather than scientifically established classifications of personality or physiology. The everyday situations illustrate my synthesis, giving the reader a way to consider how these themes might appear in experience and contribute to a fuller understanding of the person.

THE INDIVIDUAL EXPERIENCE

Finding Your Profile

Each numbered entry combines three values: your familiar two-number Profile, your Personality Color, and your Design Color. The two Color values serve different functions, so their order matters even when the numbers happen to be the same. Your Personality Color identifies the Motivation discussed in the entry, while your Design Color identifies its Determination.

Begin with a chart or report that explicitly supplies the Personality Sun-Earth Color and the Design Sun-Earth Color. A report showing only the familiar Profile provides the starting point, and the two Sun-Earth Color values complete the information needed for this book. Values attached to the Nodes describe other aspects of the system and should be kept distinct from the two values used here.

The finder lists all seventy-two combinations covered in these pages. Match your three values to a row, then use its final column to locate the numbered entry and its page. Selecting a row in the digital PDF takes you directly to that entry. For example, Profile 1/3 with Personality Color 1 and Design Color 2 leads to entry 02. Reversing the Color values changes the lookup, so check the labels with your chart provider if your values appear to be absent from the table.

Give yourself time to read the whole entry before deciding what it reveals. A familiar strength may draw your attention first, while another passage helps explain the strain that sometimes accompanies it. Comparing neighboring entries can also clarify how a similar conscious orientation takes a different physical form. The description becomes more useful as you consider how its parts relate to one another and to the experience you are observing.

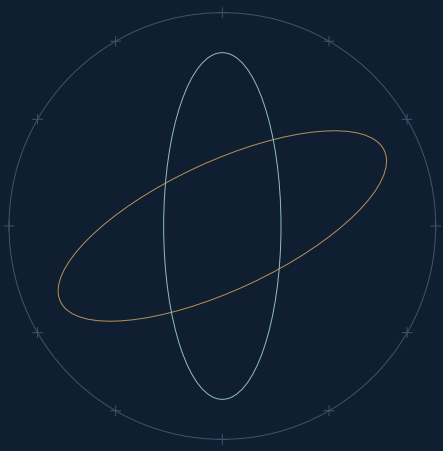
FIND YOUR PROFILE

Find Your Profile

Profiles 1/3 & 1/4

PROFILE	PERSONALITY	DESIGN	ENTRY / PAGE
1/3	1 Fear	1 Appetite	01 / 19
1/3	1 Fear	2 Taste	02 / 22
1/3	2 Hope	2 Taste	03 / 25
1/3	2 Hope	3 Thirst	04 / 27
1/3	3 Desire	3 Thirst	05 / 30
1/3	3 Desire	4 Touch	06 / 32
1/3	4 Need	4 Touch	07 / 35
1/3	4 Need	5 Sound	08 / 37
1/3	5 Guilt	5 Sound	09 / 39
1/3	5 Guilt	6 Light	10 / 42
1/3	6 Innocence	6 Light	11 / 44
1/4	6 Innocence	1 Appetite	12 / 48

Match all three values in order.



I/3

Investigation through experience

PROFILES IN THIS CHAPTER

01	The person who wants to get to the bottom of things	19
02	The person who notices the particular thing that matters	22
03	The person who knows a question can wait	25
04	The patient observer who keeps getting involved	27
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06	The person whose determination meets the room	32
07	The person who investigates what is actually needed	35
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PROFILE 1/3 / ENTRY 01

01

The person who wants to get to the bottom of things

PERSONALITY	1 Fear	DESIGN	1 Appetite

Someone with a 1/3 profile and Fear as their Personality Motivation often wants to know what they can truly rely on. When a subject catches their interest, they may follow it far beyond the point at which other people feel satisfied, looking for the details that make an explanation hold together. The investigative quality of the 1st Line gives this search its depth, while Fear draws their attention toward the questions that help establish a dependable foundation.

That foundation develops through the 3rd Line's involvement in the practical realities of life. As they test a method or work through a problem, they encounter the awkward detail, the unexpected result, or the point at which a convincing explanation becomes difficult to apply. Such moments can draw them further into the inquiry, because each reveals something that careful preparation alone left unanswered. Understanding grows through this continuing exchange between what they have investigated and what they discover for themselves.

You may recognize this person as the friend who keeps working through a problem after everyone else has accepted the first answer. They want to understand why it happened and what would make a difference the next time. With experience, that persistence can become a valuable resource for others, especially when they can explain both the idea and the difficulties involved in putting it into practice.

The Appetite determination adds a physical consideration to this way of learning. They may participate more comfortably when an experience arrives in distinct, manageable parts, with enough room to try an operation before another explanation enters. Several instructions delivered together can leave them occupied with sorting the instructions themselves. At work, setting aside a new request may help them recover their place in the original problem; returning to unfinished work can also be manageable when the separate questions remain

clear. Their interest in understanding and their body's way of receiving the experience each deserve attention.

This willingness to investigate can make them reassuring company when something goes wrong, although they may be harder on themselves than others realize. After preparing carefully, an unsuccessful attempt can send them back to their research, embarrassed by what they believe they should have known. Over time, experience may help them recognize how much useful knowledge comes from precisely these encounters. Remembering the failed attempt, the adjustment that helped, and the detail that changed the result gives their explanations substance.

At work, that substance can turn them into the person everyone consults. Helping someone finally understand may bring real satisfaction, while a succession of questions gradually fills the day. Their bodily involvement can continue beyond their available capacity: they explain through hunger, work through tiredness, or accept one more problem after already giving a great deal. Other people see their usefulness and availability, sometimes recognizing the strain only when their patience suddenly shortens.

The thoroughness of this 1/3 can take a different direction when Fear shifts into its transference of Need. A person who began with an interest in understanding something may gradually become convinced that they must first gather everything required to approach it properly. Better equipment, another qualification, or the presence of a more experienced person starts to feel essential, and each addition seems to bring them closer to being ready.

As that list expands, preparation can begin to occupy the place that investigation once held. They compare resources, unpack equipment, rearrange the workspace, and perhaps help somebody else understand a new method, while the question that first interested them receives less attention. A busy day can end with the original inquiry still waiting. When an attempt goes badly, another missing resource may become the immediate explanation, leaving the lesson within the attempt unexplored.

An actual attempt may make those requirements easier to evaluate. Trying the method and observing the result can reveal whether the immediate question calls for another resource, a better explanation, or more experience with what is

already available. The experience gives their curiosity something specific to investigate, while helping them recognize which preparations would serve the work.

In close relationships, their care often takes the form of attention to a problem. They remember what was said, examine where an agreement broke down, and begin looking for something that might help a hurting partner. That involvement can feel deeply supportive, although someone seeking comfort may experience the questions as further demands. From this person's side, staying with the difficulty expresses how much the relationship matters. Experience can gradually reveal the affection carried by quiet companionship, a hand held, or an evening allowed to remain unresolved.

The shape of a conversation matters as well. When several concerns arrive together, they may lose their place and sound sharper than intended; being able to finish one point gives them a clearer way to receive the disagreement. The expanding prerequisites of transference can also reach into shared time. A partner offers an afternoon together, while this person explains everything that must first be organized. Their effort can feel unappreciated, and their partner can feel that present affection keeps being deferred. An unfinished question, or an ordinary moment together, becomes more accessible when it can receive attention within life as it presently stands.

As their understanding develops, their explanations can acquire greater patience and precision. Experience helps them recognize which conclusions they can rely on and which questions still need investigating. A surprise can then become something worth examining, with enough confidence in their ability to learn that revising an earlier explanation feels possible.

People may come to trust the care with which they return to what actually happened. Their willingness to let experience refine an earlier account gives others a dependable basis for learning alongside them.